




**RAG KEY** on track mostly on track currently off track

OVERALL PROGRAMME STATUS	
	<ul style="list-style-type: none"> <li>The Board has been established and is functioning well</li> <li>A high level 'delivery plan' has been developed</li> <li>The programme still requires further refinement at a programme level around benefits mapping, blueprints and stakeholder mapping; and at a project level to further define scope of projects and develop PIDs and project briefs</li> <li>Some roles are still to be assigned including Programme Manager for Social Mobility and the project managers for the whole programme.</li> </ul>

DAY ONE (01.10.17) POSITION STATEMENT PROGRESS		
RAG?	Getting Started: What Day 1 Looks Like	Comments
	<p><b>Improving Childhood</b></p> <ol style="list-style-type: none"> <li><b>100 Things to do before you're 11 and Children's University</b> Activities and process for implementation of this initiative to broaden young people's horizons outside of an education setting, to be agreed in principle. The scheme to recognise children's commitment to out of school activities is in place and operating well.</li> <li><b>Starting Well strategy</b> Strategy in place and ready for next steps implementation.</li> <li><b>Imagination Library</b> The book gifting programme has been in place for some time and has been positively received up to now.</li> <li><b>Good Childhood Index</b> To develop wellbeing surveys for year 6 to year 11 cohort to gain a detailed understanding of the needs and experiences of children and young people in Doncaster. To use this data to inform other projects and initiatives going forward.</li> </ol>	<ol style="list-style-type: none"> <li>Consultation with schools is taking place to agree the activities and process for how the initiative will be managed and recognised. The final plan for implementation will be in place by the end of the year. The communications and launch will follow in the Spring term 2018. There are opportunities in future to expand the Children's University concept and link in with the 100 Things to do before you're 11 project.</li> <li>Measures to be agreed and detailed implementation plan currently being devised.</li> <li>Further work to develop the next steps and legacy of the project after the funding comes to an end.</li> <li>To develop the basis of the initiative i.e. what do we want to find out from young people and then the mechanics for how the surveys and consultation will be undertaken.</li> </ol>
	<p><b>Strengthening Schools</b></p> <ol style="list-style-type: none"> <li><b>Teacher Recruitment and Retention</b></li> </ol>	<ol style="list-style-type: none"> <li>Data analysis of recruitment and retention issues has been undertaken.</li> </ol>

	<p>A focus on improving teacher recruitment and retention. Project plan to be developed and put in place.</p> <p><b>2. Raising aspiration and achievement strategy</b> An agreed Raising Aspiration &amp; Achievement Strategy – linking to a revised School Improvement Strategy and a successful phase 1 of the LA Reading Strategy. Part of this includes improving leadership as per below.</p> <p><b>3. Leadership and Management</b> To start to develop a leadership and management training offer for all education settings and establish forums and events.</p> <p><b>4. Organisation of Learning Provision Strategy</b> No longer entitled the School Organisation Strategy; this new strategy will capture all Learning Provision from Early Years through to post 16. Timescales to be agreed for next steps and future implementation of the Strategy.</p>	<p>Creation of a website to market the place of Doncaster alongside the teaching vacancy, with capability to establishing a pool of appointable teachers.</p> <p>2. The priorities are being rationalised and agreed. The next steps will involve consultation with schools and partners in November 2017 and the report will go to SLT in December 2017.</p> <p>3. The training offer and development of forums is work in progress currently. The Opportunity Areas team are working closely with the Local Authority and with the Regional Schools Commissioner team to bring collective focus on school improvement. The aim is to reduce by half the number of schools that are categorised as Schools Causing Concern and to improve the LA Ofsted Schools’ profile. Sheffield Hallam University’s South Yorkshire Futures programme also launched and aimed at providing the region with a strategic plan for improving education and skills across South Yorkshire and North East Derbyshire.</p> <p>4. The Board will be the vehicle for ongoing formal consultation on the Strategy. Draft Terms of Reference were sent to schools last term. Requests for nomination or invitations to become members were sent to relevant groups last term. First meeting took place on 26 September and will meet at least half termly going forwards. Draft strategy will go to Cabinet for approval on 28 November.</p>
	<p><b>Strengthening Routes to Work</b></p> <p><b>1. Skills Academy</b> Establishment of second phase of Doncaster Skills Academy aimed at giving more young people real exposure to the world of work via a partnership between Doncaster Chamber of Commerce, businesses, schools and Doncaster Council.</p> <p><b>2. Post 16 Review</b> The final report (expected March 2018) will include an options appraisal and series of detailed short and medium term recommendations on how Doncaster can seek to strengthen and improve the post-16 educational offer for children and young people in the borough. This will include what practical steps can be taken to lay the groundwork for longer term reforms, a clear view of baseline</p>	<p>1. The contract deliverables for Skills Academy are in the process of being signed off with Doncaster Chamber.</p> <p>2. The post-16 review has been awarded to Dr Paul Lally. The work will run from the end of September to the end of February. Interviews with key stakeholder have already begun.</p> <p>3. This work is in progress with an initial project brief being developed for discussion by end of October. This will lead on to the development of the strategy.</p> <p>4. We have successfully bid for a project with the Open Data Institute for a</p>

data and insight, compare it to regional and national data, identify the characteristics of successful post 16 education, and look at what is required for demand-led needs locally.

**3. HE strategy**

This will agree the structure and direction for the future of higher education in Doncaster. One particular focus will be around the potential for Doncaster to provide more degrees or to actually become a University town. To begin scoping out the scope for the strategy.

**4. Careers Information, Advice and Guidance**

To bid for a project with Open Data Institute to develop new ways of offering CIA&G.

project around careers information, advice and guidance. This will run from October until the end of February and will create digital solution to the issue. An outline project plan is in place and initial meetings have been set up.